

Collaboration and delegation of care

This method supports the development of essential skills in delegation and collaboration, crucial for quality patient care and safety. It simulates real-life scenarios to prepare students from different training backgrounds for teamwork and effective communication in professional settings.



How:

Objective; to enhance students' ability to deliver clear and concise communication, maintain continuity of care, and develop structured transmission practices.

1. Form groups of three students from diverse training backgrounds.
2. Provide a patient scenario detailing treatments, needs, and observations.
3. Have each student communicate relevant information to a peer, ensuring clarity by rephrasing instructions.
4. Encourage using communication frameworks such as IPASS or SBAR to structure information flow.

Special requirements:

Confirm that students have access to the necessary materials and familiarize themselves with standardized communication tools (e.g., IPASS, SBAR). The activity requires a classroom setup that accommodates group discussions without distractions.

Time required:

Allocate time for group presentations, feedback, and reflection sessions post-activity to enhance learning and address potential areas for improvement.