

THE FRAMEWORK FOR HIGH QUALITY TEACHING IN HOSPITAL INTERNSHIPS

Reflection

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Reflection

- **Creating an action plan**
- **Gibbs' reflective cycle**
- **Johns model of reflection**
- **Learning portfolio**
- **Patient cases**
- **Peer learning**
- **Reflective supervision**
- **Reflective writing**
- **Self-reflection**

Simulation

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> Simulation

- **De-briefing**
- **Gamification**
- **Interprofessional healthcare simulation**
- **Pre-briefing**
- **Virtual reality**

Cases

- **Simulation of a gerontical patient**
- **Simulation with a high fidelity mannequin**

Interdisciplinary learning

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Interdisciplinary learning

- **Interprofessional peer reflection**
- **Interprofessional healthcare simulation**
- **Patient cases**
- **Peer learning**

Teaching Methods

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Teaching Methods

- **Asynchronous learning**
- **Collaboration and delegation of care**
- **Cooperative learning**
- **Creating an action plan**
- **Critical thinking and learning**
- **Design thinking**
- **Flexible scheduling in clinical rotations**
- **Flipped classroom**
- **Gamification**
- **Identifying activities based on learning goals**
- **Learning style test**
- **Project based learning**
- **Problem based learning**
- **Virtual reality**

Subsections

- **Evaluation**
- **Implementation**