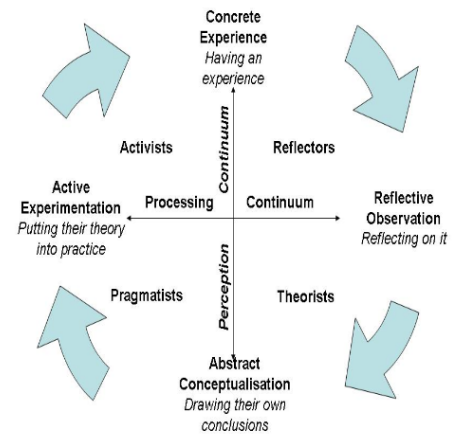


## Learning style test

Learning style tests can improve the quality of internships for students by enabling them to identify their preferred learning styles, such as being a pragmatist, theorist, activist, or reflector. This self-awareness helps students and their instructors tailor educational strategies and clinical experiences to better suit their learning preferences, thereby enhancing engagement, comprehension, and retention of knowledge. By focusing on personalized learning approaches, students can approach their clinical education more effectively and confidently, leading to a more enriching and productive internship experience.



### How:

Objective; facilitate the completion of a learning style test.

1. Introduction to learning styles; brief students on the importance of understanding their learning styles for enhancing their clinical education.
2. Conduct the learning style test; instruct students to complete the learning style test before the start of their internship.
3. Test results discussion; have students bring their test results to a one-on-one discussion. Analyze the results together, focusing on how their learning style can influence their approach to clinical learning and practice.
4. Develop personalized learning strategies; collaborate with each student to develop personalized learning strategies that align with their identified learning style, aiming to optimize their learning experiences and outcomes during the clinical rotation.
5. Implementation and reflection; encourage students to implement these personalized strategies in their clinical practice. Schedule follow-up meetings to reflect on the effectiveness of these strategies and make any necessary adjustments.

### Special requirements:

Ensure clinical teachers are familiar with the different learning styles and can provide meaningful guidance on how to leverage them in clinical settings.

Be prepared to adapt teaching methods and clinical experiences to accommodate diverse learning styles among students.

### Time required:

Students will likely need about 20 minutes to complete the learning style test.

Plan for 30-60 minutes per student for a detailed discussion of their test results and for developing personalized learning strategies.

Schedule at least one follow-up meeting (30-60 minutes) midway through the rotation to assess the effectiveness of the strategies and make any necessary adjustments.